



# Illinois School and Campus Safety Program

## ***Higher Education Courses***

### **MGT-324 Campus Emergencies Prevention, Response and Recovery**

This 2-day Louisiana State University course provides participants with an understanding of and ability to navigate through the difficult aspects of dealing with campus emergencies involving natural or human-caused events, including acts of violence. The course consists of small, problem-based, integrated group activities that require a coordinated, integrated approach to solve. Through tabletop scenarios, course participants will observe a developing incident and respond in a manner consistent with currently established campus and jurisdictional emergency operations procedures.

The target audience for this course must include representatives from each of the following areas: executive campus leaders; faculty/student governance; campus public safety departments; facilities departments; emergency management; student life and affairs; campus health/medical and mental health services; campus public affairs; jurisdictional public information officers at community colleges, colleges, and universities; and local law enforcement and public safety agencies.

### **Developing Emergency Operations Plans IHE 101 Train-the-Trainer**

This 8-hour REMS Train-the-Trainer course presents important Federal guidance on emergency management planning for Institutions of Higher Education (IHEs). Faced with emergencies ranging from fires, tornadoes, floods, hurricanes, earthquakes to pandemic influenza and other infectious diseases, and active shooter situations, it is critical for IHEs to plan ahead to help ensure the safety and general welfare of all members of the campus community. Lessons learned from emergencies involving IHEs highlight the importance of preparing IHE officials and first responders to implement Higher Ed EOPs. With this IHE 101 Train-the-Trainer course, an expert team will train potential master trainers on the recommended six step planning process to create a high-quality Higher Ed EOP. This six step planning process is designed to help IHEs develop a plan, conduct a comprehensive review of their entire plan, or conduct periodic and incremental reviews of a plan's components. The planning process discussed during the course is flexible and can be adapted to accommodate an IHE's unique characteristics and situation.

The target audience for this course is potential master trainers from participating IHEs responsible for training site-based planning teams interested in creating, revising, or enhancing Higher Ed EOPs; IHE personnel who serve, or will serve, on their IHE's EOP planning team; and other interested stakeholders, including first responders, emergency medical services personnel, campus and/or public health officials, campus and/or city police, students, and other campus and community partners.

### **AWR-130-2 Incident Response to Terrorist Bombings**

This 8-hour New Mexico Tech course is designed for responders who require the skills necessary to recognize and report a potential incident involving explosives or who are likely to witness or investigate an event involving the use of explosives or explosive devices. This course provides basic information on explosive and incendiary devices that could be used as terrorist weapons. Classroom topics include: understanding the terrorist threat, improvised explosive devices, safety issues, etc. At the conclusion of this course, participants will be able to identify and take appropriate action in the event of a potential or realized weapons of mass destruction (WMD) incident involving explosives and incendiaries.

The target audience for this course includes school administrators; higher education institution officials responsible for emergency planning and managing bomb incidents; college and university police/security/public safety officials, facilities managers, building and grounds management, housing, recreation and athletic staff; as well as responders from the following fields: law enforcement, fire service, emergency management, healthcare, public health, public safety communications, public works, hazardous materials, and governmental administration. **K-12 school administrators must attend the Understanding & Planning for School Bomb Incidents course as a prerequisite.**

### **AWR-132 Understanding and Planning for School Bomb Incidents**

Bomb threats to schools are a significant problem throughout the United States. Although more than 90% of bomb threats turn out to be pranks, school districts must take each threat seriously because of the real potential for death and serious injury. The problem of bomb threats is an annual occurrence for many school districts, resulting in days lost from teaching and learning, emotional trauma to students and staff, and financial costs. Effective response to school bomb threats requires the coordinated efforts of administration, faculty, staff, and first responders.

This 8-hour New Mexico Tech course is designed to aid emergency responders who respond to school bomb incidents. The primary target audience includes firefighters, law enforcement officers, emergency medical technicians, security personnel, and school employees who are responsible for planning for and responding to bombing incidents in schools. This course addresses issues and considerations involved in developing a safe and effective school bomb threat response plan annex as part of the school emergency operations plan. **This is a prerequisite course for K-12 school officials attending the AWR-130-2 Incident Response to Terrorist Bombings.**

### **Forming a Campus Behavioral Threat Assessment Team**

Higher education institutions have an obligation to provide a safe environment for learning. Part of this safe environment includes the ability to prevent violence by evaluating potentially violent students, faculty, and staff. Participants in this course will gain an enhanced understanding and ability to identify persons of concern exhibiting threatening or aberrant behaviors, evaluate the risk of the threat, and provide appropriate interventions and case management to reduce the risk of violence. The target audience and campus threat assessment process is a multi-disciplinary team approach comprised of higher education institutional leaders, faculty governance, campus law enforcement/security departments, campus counseling/mental health services, campus judicial affairs, local law enforcement, and local community services/mental health agencies.

This 1 day (8-hour) session is designed to address violence prevention through behavioral threat assessment using best practices, research, and showcasing different threat assessment models for higher education institutions. The training targets actions based on behavioral assessments and focuses attention to campus and public safety concerns as well as legal issues involved in the process of managing potentially dangerous human behavior.

### **Advanced Campus Behavioral Threat Assessment**

The training presented in this 8-hour session is a follow-up to the initial Forming a Campus Behavioral Threat Assessment Team course. This course is designed to provide information on current best practices, refresher training on campus threat assessment procedures, topics in advanced threat assessment, and tabletop and group exercises to reinforce skills. This advanced training provides enhanced focus and skill-building on interview techniques designed to give participants a chance to practice their skills in a few key areas, particularly in threat assessment procedures, case management, planning for threat assessment interviews, and in conducting interviews more effectively. Participants will also gain a better understanding of recent legal developments in campus threat assessment and greater understanding of factors that can negatively impact team dynamics and how to remedy them.

The target audience for this course is current members of campus behavioral threat assessment teams investigating student and employee threatening or aberrant behaviors. The course is appropriate for campus or local law enforcement officials, community mental health professionals, campus counseling center staff, human resources, legal counsel, student services administrators, student housing, and others who may provide assistance to the team.

